

General Presentation Syllabus

Title: *Whack 'Em On The Nose With A Copy of JEMS: A Tongue-In-Cheek Look At EMS Education*

Intended Audience: EMS Educators

Length: 60 minutes

Brief Description:

"EMS education is going to the dogs." I heard that quote quite often early in my EMS career, once my colleagues discovered I was once a professional retriever trainer. As an EMS instructor, I found that many of the principles used in training canines was equally applicable to training EMT students. Many training principles are universal, whether applied in the classroom or the training field. This tongue-in-cheek presentation, based on the article first published in Prehospital Perspectives electronic magazine, examines some of those basic truths about training that are so often forgotten, as we learn to train EMT students by "Whacking 'Em On the Nose With a Copy of *JEMS*."

Objectives:

1. Discuss the importance of adequate screening of potential students, to identify and screen out candidates (or retrievers) who lack the basic skills or education to complete the training program.
2. Recognize the importance of positive reinforcement of desirable behaviors, and its role in the training and education of EMTs (or retrievers).
3. Recognize the importance of creating a positive learning environment, and how that environment shapes the educational experience of the EMT student (or retriever).
4. Recognize the value of the teachable moment, and how to use those moments to your advantage in educating EMT students (or retrievers).

Resources Required: LCD projector, computer audio, wireless mouse, wireless microphone